

Title of Lesson The Origins of Humans	Title of Novel <i>World History: Patterns of Interaction</i>
Teacher Rachel Pinter	Grade/Student Number/ Grade Level 10 – 3 Students* *All students present with EBD and are within the normal IQ range. Reading skills are at least within two grades of ninth grade to tenth grade.
Duration of Lesson 50 minutes	Day 1 of 2
Standards (Common Core: decoding, vocabulary, comprehension, one other ELA area) <ul style="list-style-type: none"> • RI 9 -10, 10: By the end of grade 9, read and comprehend literary nonfiction in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range. <ul style="list-style-type: none"> ◦ Reading Area Met: Decoding. ◦ How Reading Area Met: Teacher will use guided reading of ninth grade level textbook to have students practice decoding to increase fluency and thus comprehension of literary nonfiction. • L 9 – 10, 6: Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. <ul style="list-style-type: none"> ◦ Reading Area Met: Vocabulary. ◦ How Reading Area Met: Teacher will have students fill out a vocabulary worksheet that has them make predictions about the meanings of words, write the learned definitions, and draw pictures to represent the definitions. • W9 – 10, 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event structure. <ul style="list-style-type: none"> ◦ Reading Area Met: Vocabulary, Comprehension. ◦ How Reading Area Met: Teacher will have students develop a narrative using vocabulary and concepts from the literary nonfiction source to demonstrate understanding. • SL 9 – 10, 2: Integrate multiple sources of information presented in diverse media or formats (e.g. visually, quantitatively, orally) evaluating the credibility and accuracy of each source. <ul style="list-style-type: none"> ◦ Reading Area Met: Comprehension. ◦ How Reading Area Met: Teacher will present lesson content from textbook as well as use a video to convey main content lesson ideas and increase student comprehension. 	
Learning Target/Objectives <ul style="list-style-type: none"> • Decoding: After instruction, students will be able to decode vocabulary words with an accuracy of 85% when informally assessed by the teacher. • Vocabulary: After instruction, students will be able to accurately use domain-specific vocabulary words at a level of 80% when informally and formally assessed by the teacher. • Comprehension: After instruction, students will be able to demonstrate understanding of 	